Special Issue on
Curriculum and Pedagogical Alignment: Is a Partnership Possible?

Call For Papers

A new Special Issue Curriculum and Pedagogical Alignment: Is a Partnership Possible (http://tecsjournal.org/sinfo/240002) has been launched in Teacher Education and Curriculum Studies (http://www.tecsjournal.org). This Special Issue intends to collect research achievements concerning Education & Curriculum Studies. Novel insights as well as fundamental research on the topics are warmly welcomed. Your submissions along with your ingenious works are expected.

Lead Guest Editor

Lead Guest Editor: Michael Wright
Affiliation: Department of Curriculum and Instruction, Tarleton State University, For Worth, Texas, USA

Paper Submission

Potential authors are humbly requested to submit an electronic copy of their complete manuscript via http://www.tecsjournal.org/submission

Topics of Interest Include (but not limited to):

- Curriculum Development
- Best Practices
- Teaching
- Curriculum Evaluation
- Student Achievement
- Classroom Management

Important Dates

Submission Deadline: Jan. 10, 2020
Publication Deadline: Mar. 10, 2020

Join as Guest Editor

For scholars who have intention to join the special issue as guest editor, please check out the link below:
http://tecsjournal.org/jsgt/240002